

Exodus 20:9-10

King James Version (KJV)

9 Six days shalt thou labour, and do all thy work:

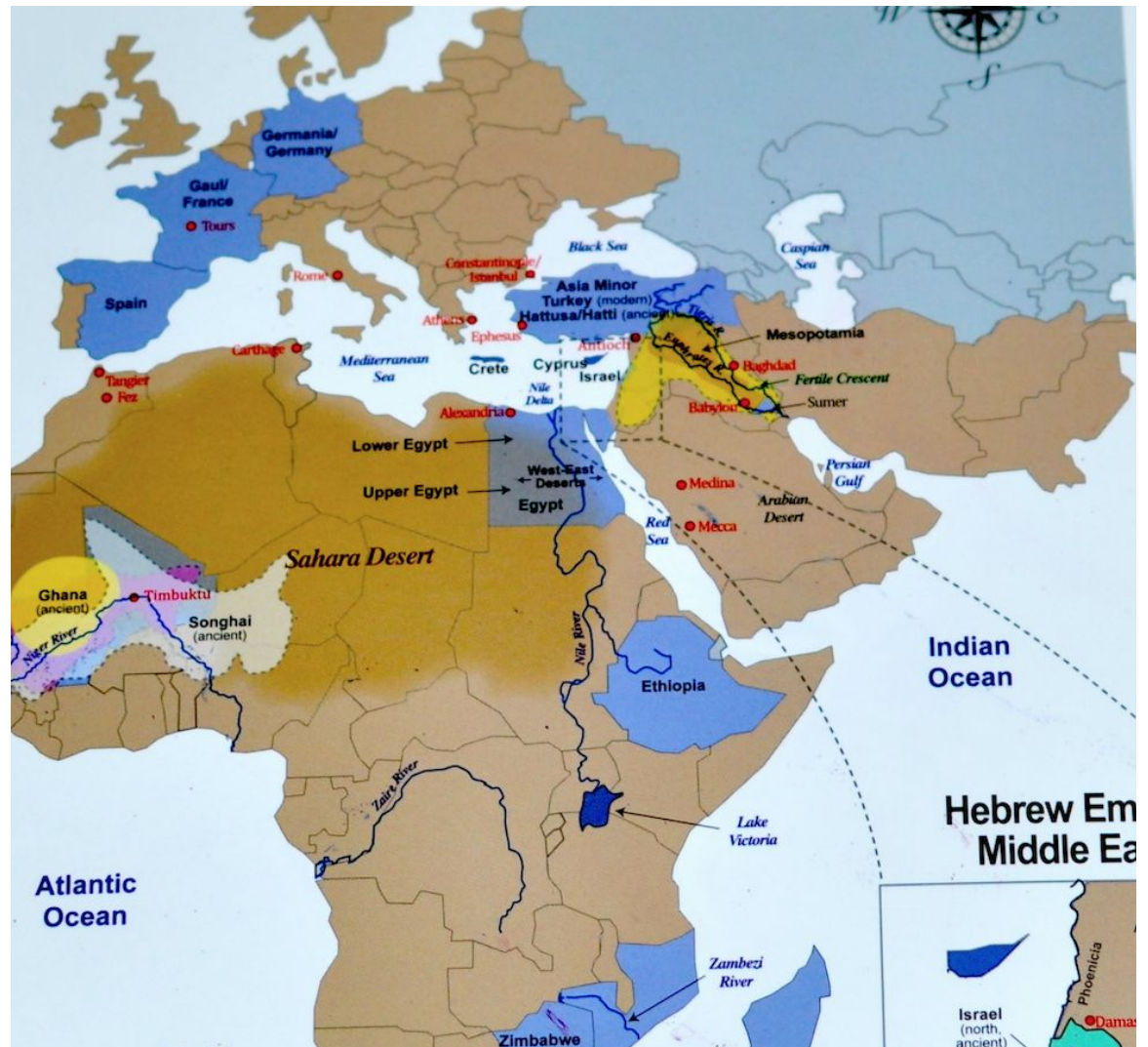
10 But the seventh day is the sabbath of the LORD thy God: in it thou shalt not do any work, thou, nor thy son, nor thy daughter, thy manservant, nor thy maidservant, nor thy cattle, nor thy stranger that is within thy gates:

Prepositions

1. Between
2. Beyond
3. But
4. By
5. Concerning

Geography Wk. 5 Egyption Empire

1. Egypt
2. Nile River
3. Upper/Lower Egypt
4. West/East Deserts
5. Nile Delta
6. Crete



Wk. 5 Noun Endings

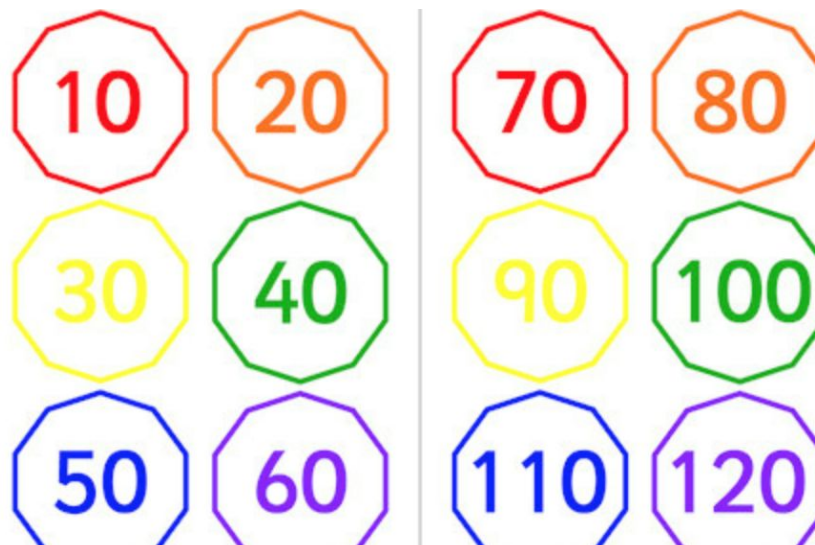
(2nd Declension)

	Singular	Plural
Nominative	-us	-ī
Genitive	-ī	-ōrum
Dative	-ō	-īs
Accusative	-um	-ōs
Ablative	-ō	-īs

Wk. 5 Skip Counting



By 9s



By 10s

Tell me about the split of the Roman Empire.

The Roman Republic fought the Punic Wars which were followed by the Pax Romana. In 286 AD, the empire

divided into the Western and Eastern empires until Germanic barbarians defeated the Western Empire, in 476 AD.



Found on images.classwell.com

Wk.5 Science: What are the major groups of invertebrates?

1. Sponges
2. Stinging-cell animals
3. Flatworms
4. Roundworms
5. Segmented worms
6. Mollusks
7. Sea stars
8. Arthropods

Coloring page: <http://goo.gl/QdzW57>

Acts & Facts Timeline Wk.5:

Judah falls to Babylon, temple destroyed

Babylon falls to Persia

Jews return and rebuild the temple

Roman Republic

Golden Age of Greece

Peloponnesian Wars

Persia falls to Alexander the Great

Perspective Art

Space Portraits as found on the [Oodles of Art](#) website.

Supplies Needed:

1. 18x24 paper
2. Pencil
3. Sharpie / permanent marker
4. Watercolor paint
5. Crayons
6. A helper

Instructions:

1. LARGE sheet of paper...18x24 is what we used
2. Students trace hands facing outward, towards the top of the paper.
3. Put papers on the ground, and the helper traces the other student's feet. (They trace for each other).
4. Have students draw an oval/circle for the head slightly above the hands (in the middle)...add details to the face, hair, etc...to make it look like them
5. Add a neck, show them how to attach the arms to the hands, and the pants to the feet. The arms and legs get larger as they get closer to the tracings of hands and feet. Draw details, details, details!
6. Outline with a sharpies
7. Paint with watercolors (we added crayon detail for small things as a wax-resist)

***See original website for complete instructions. (<http://goo.gl/9sFVXt>)**

