

Mental Retardation

This [mental disorder](#) is diagnosed in individuals who, from whatever cause, have **intelligence** below an arbitrary level beginning before adulthood and whose adaptive functioning is impaired in any of a variety of areas.

Diagnostic criteria for Mental Retardation ([cautionary statement](#))

- A. Significantly subaverage intellectual functioning: an IQ of approximately 70 or below on an individually administered IQ test (for infants, a clinical judgment of significantly subaverage intellectual functioning).
- B. Concurrent deficits or impairments in present adaptive functioning (i.e., the person's effectiveness in meeting the standards expected for his or her age by his or her cultural group) in at least two of the following areas: communication, self-care, home living, social/interpersonal skills, use of community resources, self-direction, functional academic skills, work, leisure, health, and safety.
- C. The onset is before age 18 years.

Code based on degree of severity reflecting level of intellectual impairment:

317 Mild Mental Retardation: IQ level 50-55 to approximately 70

318.0 Moderate Mental Retardation: IQ level 35-40 to 50-55

318.1 Severe Mental Retardation: IQ level 20-25 to 35-40

318.2 Profound Mental Retardation: IQ level below 20 or 25
319 Mental Retardation, Severity Unspecified: when there is strong presumption of Mental Retardation but the person's intelligence is untestable by standard tests

Pervasive Developmental Disorders (PDD)

Severe impairment pervades broad areas of social and psychological development in children with these [mental disorders](#) .

These include the following specific disorders:

[Asperger's Disorder](#) | [Autistic Disorder](#) | [Childhood Disintegrative Disorder](#) | [Rett's Disorder](#)

In children with this [Pervasive Developmental Disorder](#) there is substantial delay in communication and social interaction associated with development of "restricted, repetitive and stereotyped" behavior, interests, and activities.

Diagnostic criteria for 299.00 Autistic Disorder **([cautionary statement](#))**

A. A total of six (or more) items from (1), (2), and (3), with at least two from (1), and one each from (2) and (3):

(1) qualitative impairment in social interaction, as manifested by at least two of the following:

- (a) marked impairment in the use of multiple nonverbal behaviors such as eye-to-eye gaze, facial expression, body postures, and gestures to regulate social interaction
- (b) failure to develop peer relationships appropriate to developmental level
- (c) a lack of spontaneous seeking to share enjoyment, interests, or achievements with other people (e.g., by a lack of showing, bringing, or pointing out objects of interest)
- (d) lack of social or emotional reciprocity

(2) qualitative impairments in communication as manifested by at least one of the following:

- (a) delay in, or total lack of, the development of spoken language (not accompanied by an attempt to compensate through alternative modes of communication such as gesture or mime)
- (b) in individuals with adequate speech, marked impairment in the ability to initiate or sustain a conversation with others
- (c) stereotyped and repetitive use of language or idiosyncratic language
- (d) lack of varied, spontaneous make-believe play or social imitative play appropriate to developmental level

(3) restricted repetitive and stereotyped patterns of behavior, interests, and activities, as manifested by at least one of the following:

- (a) encompassing preoccupation with one or more stereotyped and restricted patterns of interest that is abnormal either in intensity or focus
- (b) apparently inflexible adherence to specific, nonfunctional routines or rituals
- (c) stereotyped and repetitive motor mannerisms (e.g., hand or finger flapping or twisting, or complex whole-body movements)

(d) persistent preoccupation with parts of objects

B. Delays or abnormal functioning in at least one of the following areas, with onset prior to age 3 years: (1) social interaction, (2) language as used in social communication, or (3) symbolic or imaginative play.

C. The disturbance is not better accounted for by [Rett's Disorder](#) or [Childhood Disintegrative Disorder](#).

Asperger's Disorder (AD)

In children with this [pervasive developmental disorder](#) language, curiosity, and cognitive development proceed normally while there is substantial delay in social interaction and "development of restricted, repetitive patterns of behavior, interests, and activities."

Diagnostic criteria for 299.80 Asperger's Disorder ([cautionary statement](#))

A. Qualitative impairment in social interaction, as manifested by at least two of the following:

- (1) marked impairment in the use of multiple nonverbal behaviors such as eye-to-eye gaze, facial expression, body postures, and gestures to regulate social interaction
- (2) failure to develop peer relationships appropriate to developmental level
- (3) a lack of spontaneous seeking to share enjoyment, interests, or achievements with other people (e.g., by a lack of showing, bringing, or pointing out objects of interest to other people)
- (4) lack of social or emotional reciprocity

B. Restricted repetitive and stereotyped patterns of behavior, interests, and activities, as manifested by at least one of the following:

- (1) encompassing preoccupation with one or more stereotyped and restricted patterns of interest that is abnormal either in intensity or focus
- (2) apparently inflexible adherence to specific, nonfunctional routines or rituals
- (3) stereotyped and repetitive motor mannerisms (e.g., hand or finger flapping or twisting, or complex whole-body movements)

(4) persistent preoccupation with parts of objects

C. The disturbance causes clinically significant impairment in social, occupational, or other important areas of functioning.

D. There is no clinically significant general delay in language (e.g., single words used by age 2 years, communicative phrases used by age 3 years).

E. There is no clinically significant delay in cognitive development or in the development of age-appropriate self-help skills, adaptive behavior (other than in social interaction), and curiosity about the environment in childhood.

F. Criteria are not met for another specific [Pervasive Developmental Disorder](#) or [Schizophrenia](#).

Disorders Usually First Diagnosed in Infancy, Childhood, or Adolescence

- [Mental Retardation](#) (Coded on [Axis II](#))
- [Learning Disorders](#): [Mathematics Disorder](#) | [Reading Disorder](#) | [Disorder of Written Expression](#) | Learning Disorder [NOS](#) (315.9)
- Motor Skills Disorders: [Developmental Coordination Disorder](#)
- [Communication Disorders](#): [Expressive Language Disorder](#) | [Phonological Disorder](#) | [Mixed Receptive-Expressive Language Disorder](#) | [Stuttering](#) | Communication Disorder [NOS](#) (307.9)
- [Pervasive Developmental Disorders](#): [Asperger's Disorder](#) | [Autistic Disorder](#) | [Childhood Disintegrative Disorder](#) | [Rett's Disorder](#) | Pervasive Developmental Disorder (Including Atypical Autism) [NOS](#) (299.80)
- Attention-Deficit and Disruptive Behavior Disorders: [Attention-Deficit/Hyperactivity Disorder](#) | [Conduct Disorder](#) | [Oppositional Defiant Disorder](#) | Disruptive Behavior Disorder [NOS](#) (312.9)
- Feeding and [Eating Disorders](#) of Infancy or Early Childhood: [Feeding Disorder of Infancy or Early Childhood](#) | [Pica](#) | [Rumination Disorder](#)
- [Tic Disorders](#): [Chronic Motor or Vocal Tic Disorder](#) | [Tourette's Disorder](#) | Tic Disorder [NOS](#) (307.20)
- [Elimination Disorders](#): [Encopresis](#) | [Enuresis](#)
- Other Disorders of Infancy, Childhood, or Adolescence: [Selective Mutism](#) | [Separation Anxiety Disorder](#) | [Reactive Attachment Disorder](#) of Infancy or Early Childhood | [Stereotypic Movement Disorder](#) | Disorder of Infancy, Childhood, or Adolescence [NOS](#) (313.9)

Delirium, Dementia, and Amnestic and Other Cognitive Disorders

- [Delirium](#) | [Delirium Due to a General Medical Condition](#) | [Substance Intoxication](#) | [Delirium](#) | [Substance Withdrawal Delirium](#) | [Delirium Due to Multiple Etiologies](#) | Delirium [NOS](#) (780.09)
- [Dementia: Alzheimer's](#) | [Creutzfeldt-Jakob Disease](#) | [Head Trauma](#) | [Huntington's Disease](#) | [HIV Disease](#) | [Parkinson's Disease](#) | [Pick's Disease](#) | [Substance-Induced Persisting](#) | [Vascular](#) | [Dementia Due to Other General Medical Conditions](#) | [Dementia Due to Multiple Etiologies](#) | Dementia [NOS](#) (294.8)
- [Amnestic Disorders: Amnestic Disorder Due to a General Medical Condition](#) | [Substance-Induced Persisting Amnestic Disorder](#) | Amnestic Disorder [NOS](#) (294.8)
- Cognitive Disorder [NOS](#) (294.9)

The **International Classification of Diseases, Ninth Revision, Clinical Modification (ICD-9-CM)** is based on the World Health Organization's Ninth Revision, International Classification of Diseases (ICD-9). ICD-9-CM is the official system of assigning codes to diagnoses and procedures associated with hospital utilization in the United States

<http://www.cdc.gov/nchs/icd9.htm#RTF>

12.282130685591

319 Unspecified mental retardation
Mental deficiency NOS
Mental subnormality NOS

[view](#)

11.206267436424

318 Other specified mental retardation

[view](#)

11.206267436424

V18.4 Mental retardation

[view](#)

11.206267436424

V79.2 Mental retardation

[view](#)

10.618520528144

317 Mild mental retardation
High-grade defect
IQ 50-70
Mild mental subnormality

[view](#)

10.138933297169

318.0 Moderate mental retardation
IQ 35-49
Moderate mental subnormality

[view](#)

10.138933297169

318.1 Severe mental retardation
IQ 20-34
Severe mental subnormality

[view](#)

10.138933297169

318.2 Profound mental retardation

IQ under 20

Profound mental subnormality

[view](#)

9.8313295104322

OTHER METABOLIC AND IMMUNITY DISORDERS (270-279)

Use additional code to identify any associated mental retardation

[view](#)

9.8313295104322

MENTAL RETARDATION (317-319)

Use additional code(s) to identify any associated psychiatric or physical condition(s)

299 Pervasive developmental disorders

Excludes:

adult type psychoses occurring in childhood, as:

affective disorders (296.0-296.9)

manic-depressive disorders (296.0-296.9)

schizophrenia (295.0-295.9)

The following fifth-digit subclassification is for use with category 299:

0 current or active state

1 residual state



299.0 Autistic disorder

Childhood autism

Infantile psychosis

Kanner's syndrome

Excludes:

disintegrative psychosis (299.1)

Heller's syndrome (299.1)

schizophrenic syndrome of childhood (299.9)



299.1 Childhood disintegrative disorder

Heller's syndrome

Use additional code to identify any associated neurological disorder

Excludes:

infantile autism (299.0)

schizophrenic syndrome of childhood (299.9)



299.8 Other specified pervasive developmental disorders

Asperger's disorder

Atypical childhood psychosis

Borderline psychosis of childhood

Excludes:

simple stereotypes without psychotic disturbance (307.3)



299.9 Unspecified pervasive developmental disorder

Child psychosis NOS

Pervasive developmental disorder NOS

Schizophrenia, childhood type NOS

Schizophrenic syndrome of childhood NOS

Excludes:

schizophrenia of adult type occurring in childhood (295.0-295.9)